

**AMASYA UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**



ENGLISH PREPARATORY CLASSES PROGRAMME

2023 - 2024 ACADEMIC YEAR

MAIN COURSE

COURSE CONTENT

Course Description

The aim of the course is to train young adult students of English Language Teaching and Translation and Interpreting within the European Framework level between B1 and B2. The course presents a method in which listening, speaking, reading, writing, grammar and communicative skills are combined. The course book, material, homework assignments and projects included in the course schedule are all designed to fit the goal of the course and contribute to the students' language acquisition.

Main Textbook

Latham-Koenig, Christina, Clive Oxenden and Jerry Lambert. *English File: Intermediate Student's Book 4th Edition*. Oxford: Oxford University Press, 2019. Print.

Latham-Koenig, Christina, Clive Oxenden and Jerry Lambert. *English File: Upper-Intermediate Student's Book 4th Edition*. Oxford: Oxford University Press, 2019. Print.

Objectives

By the end of this semester, students will be able to have a B2 Level recognition of English grammar, vocabulary, listening & speaking and writing skills.

Listening

- Students can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment).
- Students can catch the main point in short, clear, simple messages and announcements.

Reading

- Students can understand texts that consist mainly of high frequency everyday or job-related language.
- Student can understand the description of events, feelings and wishes in personal letters
- Students can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables.
- Students can understand short, simple personal letters.

Spoken interaction

- Students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- Students can handle very short social exchanges, even though they can't usually understand enough to keep the conversation going themselves.

Spoken production

- Students can use a series of phrases and sentences to describe in simple terms their families and other people, living conditions, their educational backgrounds and their present or most recent jobs.
- Students can deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- They can enter unprepared into conversations on topics that are familiar, of personal interest or on everyday life (family, hobbies, work, travel, current events).

Writing

- Students can write simple connected text on topics which are familiar or of a personal interest.
- Students can write personal letters describing experiences and impressions.

Method of Instruction:

- The courses will be carried out at the School of Foreign Languages. The duration of the lessons will be 45 minutes.

- The course is both teacher and student oriented. In the development of the course, the students will be responsible for individual, pair or group works and projects.

Requirements:

- The announcements, the project assignments and student presentation assignments will be given by the instructors.
- Each assignment must be done within due time determined by the instructors. **Late assignment will not be accepted.**

2023-2024 MAIN COURSE PACING SCHEDULE FOR "C" CLASSES / 2ND Term

WEEKS		UNIT S	TARGET GRAMMAR POINTS	TARGET VOCABULARY
1	12-16 February. 2023	ENGLISH FILE INTERMEDIATE (B1) UNIT 1A Questions and Answers	1A Question formation	Working out meaning from context
2	19-23 February. 2023	UNIT 1B It's a mystery UNIT 2A Doctor, doctor	1B auxiliary verbs, The The... comparatives 2A present perfect simple and continuous	Compound adjectives, modifiers, Illnesses and injuries
3	26 February 01 March 2023	UNIT 2B Act your age UNIT 3A Fasten your seat belts	2B adjectives, adjective order 3A narrative tenses, past perfect cont.	Clothes and fashion Air Travel
4	04-08 March 2023	UNIT 3B A really good ending UNIT 4A Stormy Weather	3B adverbs, adverbial phrases 4A future perfect, future continuous	Adverbs and adverbial phrases The environment, weather

***** Pronunciation and writing parts are omitted**

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WEEK S		UNITS	TARGET GRAMMAR POINTS	TARGET VOCABULARY
5	11-15 March 2023	UNIT 4B A risky business	4B zero, first conditionals, time clauses	Expressions with take
6	18-22 March 2023	UNIT 5A I'm a survivor	5A unreal conditionals	Feelings
7	25-29 March 2023	UNIT 5B Wish you were here	5B wish clauses	Expressing feelings with verbs or -ed /-ing adjectives
8	01-05 April 2023	UNIT 6A Night, night	6A used to, be used to, get used to	Sleep
9	08-12 April 2023	UNIT 6B Music to my ears	6B gerunds and infinitives	Music

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WEEK S		UNIT S	TARGET GRAMMAR POINTS	TARGET VOCABULARY
10	15-18 April 2023	<i>MIDTERM EXAM</i>		
11	22-26 April 2023	<i>MIDTERM EXAM</i>		
12	29 April 03 May 2023	<i>UNIT 7A</i> Let's not argue! <i>UNIT 7B</i> It's all an act	7A past modals, would rather 7B verbs of the senses	Verbs often confused The body
13	06-10 May 2023	<i>UNIT 8A</i> Cutting crime	8A passives, causatives	Crime and punishment

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14	13-17 May 2024	UNIT 8B Fake news UNIT 9A Good business	8B reporting verbs 9A clauses of contrast and purpose	The media Advertising, business
15	20-24 May 2024	UNIT 9B Super cities UNIT 10A Science fact, science fiction	9B uncountable and plural nouns 10A quantifiers	Word building: prefixes and suffixes Science
16	27-31 May 2024	UNIT 10B Free speech	10B articles	Collocation: word pairs
17	03-14 June 2024	FINAL EXAM	FINAL EXAM	FINAL EXAM

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