

**AMASYA UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**



2023 - 2024 ACADEMIC YEAR

WRITING

COURSE CONTENT

Course Description

This course is an introduction to academic writing skills. Students focus on the writing process and develop skills to write organized and coherent academic texts. Pre-writing, drafting, editing and revision, paragraph and essay/document organization, and integration of quotations are discussed and practiced. Based on student needs, sentence-level grammar is an ongoing area of instruction throughout the course, along with the review of common academic vocabulary and phrases. The instructor will provide constructive feedback. (Peer editing is not a significant feature of this course but sometimes it will also be conducted during the learning process of the students).

Course Objectives

Students who complete this course will be able to:

- Write a greater variety of sentences.
- Write more clearly and understandably.
- Write clear thesis statements, introductions, and conclusions.
- Write organized paragraphs that use evidence.
- Develop a variety of academic writing genres.
- Understand the writing process.
- Identify and correct specific grammar errors independently.

Assignments

Details of all assignments will be provided in class.

Grading

Although homework will not be assigned, assignments you do in your portfolio notebook during the course hour will be formally graded. Firstly, the first draft will be completed and after you receive constructive feedback from the instructor, the students have the responsibility of writing the second draft. Finally, the average of all portfolio grades will affect the final writing exam. The emphasis in this course is on student improvement in the language areas covered in class.

What Will I Learn in Class?

Sentence Module:

- Different Sentence Types
- Connecting words

Paragraph Module:

- Paragraph structure and organization
- Transition words
- Quotation

Writing Skills Module

- Thesis statements
- Introductions/conclusions
 - Using and integrating evidence
- Steps in the writing process (draft, revise, edit)
- Various forms of academic writing

Grammar Module

- Sentence level grammar (clauses, punctuation)
- Self-editing strategies (if time permits)

Vocabulary Module

- Transition words and phrases
- Cautious language
- Language to introduce evidence
- Other common phrases for academic writing (if time permits)

2023-2024 WRITING PACING SCHEDULE FOR PREP CLASSES / 1st TERM WRITING COURSE

| WEEKS | UNITS | UNIT OBJECTIVES |
|------------------------------|--|--|
| 1 2-6 October | Unit 1 Paragraph to Short Essay | <ul style="list-style-type: none">- Paragraph structure- The topic sentence- Unity and coherence- The paragraph and the short essay- Short essay organization |

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| <p>2 9-13 October</p> | <p>Unit 1 Paragraph to Short Essay</p> | <ul style="list-style-type: none"> - Paragraph structure - The topic sentence - Unity and coherence - The paragraph and the short essay - Short essay organization |
| <p>3 16-20 October</p> | <p>Unit 1 Paragraph to Short Essay</p> | <ul style="list-style-type: none"> - Paragraph structure - The topic sentence - Unity and coherence - The paragraph and the short essay - Short essay organization |
| <p>4 23-27 October</p> | <p>Unit 2 Descriptive Essays</p> | <ul style="list-style-type: none"> - Descriptive organization - Prepositional phrases in descriptive writing, - Details in sentences - Similes and simile structure - Adjectives in descriptive writing |
| <p>5 30 October- 03 November</p> | <p>Unit 2 Descriptive Essays</p> | <ul style="list-style-type: none"> - Descriptive organization - Prepositional phrases in descriptive writing, - Details in sentences - Similes and simile structure - Adjectives in descriptive writing |
| <p>6 06-10 November</p> | <p>PORTFOLIO WEEK 1</p> | <p>PORTFOLIO WEEK 1</p> |
| <p>7 13-17 November</p> | <p>Unit 2 Descriptive Essays</p> | <p>Revision</p> |
| <p>8</p> | <p>MIDTERM EXAM</p> | |

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| 20-24 November | | |
| 9 27 November- 01 December | Unit 3 Narrative Essays | <ul style="list-style-type: none"> - Narrative organization - Sequence in narrative essays - Subordinating conjunctions - Details in essays |
| 10 04-08 December | Unit 3 Narrative Essays | <ul style="list-style-type: none"> - Narrative organization - Sequence in narrative essays - Subordinating conjunctions - Details in essays |
| 11 11-15 December | Unit 3 Narrative Essays | <ul style="list-style-type: none"> - Narrative organization - Sequence in narrative essays - Subordinating conjunctions - Details in essays |
| 12 18-22 December | Unit 3 Narrative Essays | <ul style="list-style-type: none"> - Narrative organization - Sequence in narrative essays - Subordinating conjunctions - Details in essays |
| 13 25-29 December | PORTFOLIO WEEK 2 | PORTFOLIO WEEK 2 |
| 14 01-05 January | Revision | Revision |
| 15 8-12 January | <i>MIDTERM EXAM</i> | |

**2023-2024 WRITING PACING SCHEDULE FOR PREP CLASSES / 2ND TERM
WRITING COURSE**

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| <p>1 12-16 February</p> | <p>Unit 4 Comparison-Contrast Essays</p> | <ul style="list-style-type: none"> - Comparison-contrast organization - Comparison and contrast connectors - Comparatives in comparison-contrast essays - Comparatives in sentences |
| <p>2 19-23 February</p> | <p>Unit 4 Comparison-Contrast Essays</p> | <ul style="list-style-type: none"> - Comparison-contrast organization - Comparison and contrast connectors - Comparatives in comparison-contrast essays - Comparatives in sentences |
| <p>3 26 February-1 March</p> | <p>Unit 4 Comparison-Contrast Essays</p> | <ul style="list-style-type: none"> - Comparison-contrast organization - Comparison and contrast connectors - Comparatives in comparison-contrast essays - Comparatives in sentences |
| <p>4 4-8 March</p> | <p>PORTFOLIO WEEK 1</p> | <p>PORTFOLIO WEEK 1</p> |
| <p>5 11-15 March</p> | <p>Unit 5 Opinion Essays</p> | |
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| <p>6 18-22 March</p> | <p>Unit 5 Opinion Essays</p> | <ul style="list-style-type: none"> - Opinion organization - Facts and opinions - Counter-argument and refutation - Quantity expressions in opinion essays - Connectors to show support and opposition |
| <p>7 25-29 March</p> | <p>Unit 5 Opinion Essays</p> | <ul style="list-style-type: none"> - Opinion organization - Facts and opinions - Counter-argument and refutation - Quantity expressions in opinion essays - Connectors to show support and opposition |
| <p>8 1-5 April</p> | <p>MIDTERM EXAM</p> | |
| <p>9 8-12 April</p> | <p>Unit 5 Opinion Essays</p> | <ul style="list-style-type: none"> - Opinion organization - Facts and opinions - Counter-argument and refutation - Quantity expressions in opinion essays - Connectors to show support and opposition |
| <p>10 15-18 April</p> | <p>PORTFOLIO WEEK 2</p> | <p>PORTFOLIO WEEK 2</p> |
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| <p>11 22-26 April</p> | <p>Unit 6 Cause and Effect Essays</p> | <ul style="list-style-type: none"> - Cause and effect organization - Clustering information - Phrasal verbs - The future <i>will</i> - <i>will</i> with <i>so that</i> - Future possibilities with <i>if</i> clauses |
| <p>12 29 April- 3 May</p> | <p>Unit 6 Cause and Effect Essays</p> | <ul style="list-style-type: none"> - Cause and effect organization - Clustering information - Phrasal verbs - The future <i>will</i> - <i>will</i> with <i>so that</i> - Future possibilities with <i>if</i> clauses |
| <p>13 6-10 May</p> | <p>Unit 6 Cause and Effect Essays</p> | <ul style="list-style-type: none"> - Cause and effect organization - Clustering information - Phrasal verbs - The future <i>will</i> - <i>will</i> with <i>so that</i> - Future possibilities with <i>if</i> clauses |
| <p>14 13-17 May</p> | <p>PORTFOLIO WEEK 3</p> | <p>PORTFOLIO WEEK 3</p> |
| <p>15 20-24 May</p> | <p>Revision</p> | <p>Revision</p> |
| <p>27-31 May</p> | <p><i>FINAL EXAM</i></p> | |