

**AMASYA UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**



ENGLISH PREPARATORY CLASSES PROGRAMME

2023 - 2024 ACADEMIC YEAR

READING

COURSE CONTENT

Course Description:

This course is designed to develop students' skills in reading at the intermediate and upper-intermediate level. Main objective of this course is to improve students' skills and strategies learnt over the courses to become effective and critical readers. With the help of the reading coursebook, students are expected to acquire information about real people and places, experience the world and explore topics that matter and develop their ability to identify, analyze, and produce in a progressive way. The reading lessons cover a range of reading skills and vocabulary building activities. Students are also expected to improve their research skills by using libraries, online resources, magazines and newspapers. It helps students equip themselves with the ability to read and write more effectively to continue their university education with greater confidence.

Objectives

At the end of this course students will be able to:

- ✓ analyze, evaluate, and reflect on what they have read
- ✓ identify main idea(s) and specific details in a text
- ✓ distinguish main ideas from supporting details and facts from opinions.
- ✓ develop their comprehension and critical thinking abilities
- ✓ use the target vocabulary to develop reading and vocabulary skills
- ✓ recognize context clues to derive the meanings of unfamiliar words.
- ✓ paraphrase and summarize based on the information provided in the text.
- ✓ use a monolingual and/or bilingual dictionary to extend their vocabulary
- ✓ develop their reading strategies including scanning, skimming, detailed reading and note taking ...etc.
- ✓ identify the parts of speech in a text and use them appropriately
- ✓ analyze the elements of a paragraph and the writing process

CEFR Equivalence

B1-B2

Coursebook:

Inside Reading 2 – OUP

I-read Reading Pack- UES

Supplementary Materials

- ✓ OUP Reading Inside 2
- ✓ Richmond Press I-Read Pack

Recommended Resources

<https://richmondip.com/>

www.iQ2onlinepractice.com

www.iQ3onlinepractice.com

www.nationalgeographic.com

www.youtube.com/c/NatGeo/videos

www.youtube.com/c/FreeDocumentary/videos

Required Materials:

- Coursebooks
- An English-English Dictionary

Workload:

Students must be prepared to:

- ✓ participate in all class activities.
- ✓ complete all homework and assigned projects (written assignments, oral presentations, etc.)

(No late assignments will be accepted unless prior permission has been given.)

Participation And Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

***Plagiarism:**

Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, and/or come during office hours (office hours will be announced individually by your instructor).

READING PACING-Fall Semester

INSIDE READING 2

WEEKS	UNITS	UNIT OBJECTIVES In this unit, ss will...
1 2-6 October	Unit 1 Going Underground	-read about the benefits of living and working underground. -learn how one metropolitan city uses technology to determine what exists underneath it. -increase their understanding of the target academic words for the unit.
2 16-20 October	Unit 1 Going Underground	-read about the benefits of living and working underground. -learn how one metropolitan city uses technology to determine what exists underneath it. -increase their understanding of the target academic words for the unit.

<p style="text-align: center;">3 23-27 October</p>	<p>Unit 1 Going Underground</p>	<p>-read about the benefits of living and working underground. -learn how one metropolitan city uses technology to determine what exists underneath it. -increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">4 30 October- 3 November</p>	<p>Unit 2 The Business of Branding</p>	<p>-read about the branding of products and its importance for business. -review previewing and predicting -increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">5 6-10 November</p>	<p>Unit 2 The Business of Branding</p>	<p>-read about the branding of products and its importance for business. -review previewing and predicting -increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">6 13-17 November</p>	<p>Unit 2 The Business of Branding</p>	<p>-read about the branding of products and its importance for business. -review previewing and predicting -increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">7 20-24 November</p>	<p>Unit 3 Who Are You Really?</p>	<p>read about personal identification and how its use affects societies. -review finding the main idea. Increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">8 27 November- 1 December</p>	<p><i>MIDTERM EXAM</i></p>	
<p style="text-align: center;">9 4-8 December</p>	<p>Unit 3 Who Are You Really?</p>	<p>read about personal identification and how its use affects societies. -review finding the main idea. increase their understanding of the target academic words for the unit.</p>

<p style="text-align: center;">10 11-15 December</p>	<p>Unit 4 How could They Do That?</p>	<p>-read about two remarkable figures in English Literature, William Shakespeare, and Joseph Conrad. -review scanning. - increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">11 18-22 December</p>	<p>Unit 4 How could They Do That?</p>	<p>-read about two remarkable figures in English Literature, William Shakespeare, and Joseph Conrad. -review scanning. - increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">12 25-29 December</p>	<p>Unit 4 How could They Do That?</p>	<p>-read about two remarkable figures in English Literature, William Shakespeare, and Joseph Conrad. -review scanning. - increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">13 1-5 January</p>	<p>Unit 5 Weather Warnings</p>	<p>-read about the weather experts in court and about the relationship between weather and the climate. -review outlining -review finding the main idea. -increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">14 8-12 January</p>	<p>Unit 5 Weather Warnings</p>	<p>-read about the weather experts in court and about the relationship between weather and the climate. -review outlining -review finding the main idea. -increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">15 1-5 January 15-19</p>	<p><i>MIDTERM EXAM</i></p>	

WEEKS	UNITS	UNIT OBJECTIVES Ss will..
1 12-16 February	Unit 6 Brain Food	-read about some ways that food can affect psychological and cognitive functions. -review scanning. - increase their understanding of the target academic words for the unit.
2 19-23 February	Unit 6 Brain Food	-read about some ways that food can affect psychological and cognitive functions. -review scanning. - increase their understanding of the target academic words for the unit.
3 26 February-1 March	Unit 6 Brain Food	-read about some ways that food can affect psychological and cognitive functions. -review scanning. - increase their understanding of the target academic words for the unit.
4 4-8 March	Unit 7 Roving Continents	-learn how scientific discovery led to your current knowledge of the movement of Earth's outer layer. -read about exciting changes in the Earth's crust in one part of the world. - increase their understanding of the target academic words for the unit.
5 11-15 March	Unit 7 Roving Continents	-learn how scientific discovery led to your current knowledge of the movement of Earth's outer layer. -read about exciting changes in the Earth's crust in one part of the world. - increase their understanding of the target academic words for the unit.

6 18-22 March	Unit 8 Clicks and Cliques	-read about how young people from social groups in different school environment. -review finding the main idea. - increase their understanding of the target academic words for the unit.
7 25-29 March	Unit 8 Clicks and Cliques	-read about how young people from social groups in different school environment. -review finding the main idea. - increase their understanding of the target academic words for the unit.
8 1-5 April	<i>MIDTERM EXAM</i>	
9 8-12 April	Unit 8 Clicks and Cliques	-read about how young people from social groups in different school environment. -review finding the main idea. - increase their understanding of the target academic words for the unit.
10 15-18 April	Unit 9 True and False	-read about factual accuracy in the news stories and “reality” in news photographs. -review previewing and predicting. -increase your understanding of the target academic words for the unit.
11 22-26 April	Unit 9 True and False	-read about factual accuracy in the news stories and “reality” in news photographs. -review previewing and predicting. -increase your understanding of the target academic words for the unit.
12 29 April-3May	Unit 9 True and False	-read about factual accuracy in the news stories and “reality” in news photographs. -review previewing and predicting. -increase your understanding of the target academic words for the unit.

<p style="text-align: center;">13 6-10 May</p>	<p>Unit 10 Bites and Stings</p>	<p>-reads about the consequences of being bitten or stung by certain insects or spiders. -review outlining. - increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">14 13-17 May</p>	<p>Unit 10 Bites and Stings</p>	<p>-reads about the consequences of being bitten or stung by certain insects or spiders. -review outlining. - increase their understanding of the target academic words for the unit.</p>
<p style="text-align: center;">15 20-24 May</p>	<p><i>FINAL EXAM</i></p>	